



# Annual Report 2022



**St Paul's**   
ANGELICAN GRAMMAR SCHOOL

Wisdom | Integrity | Compassion | Respect

# INDEX

<b>FROM THE PRINCIPAL</b>	3
<b>AN OVERVIEW OF 2022</b>	3
SCHOOL OVERVIEW	3
CHILD SAFE SCHOOL	3
COMMUNITY SATISFACTION	3
WHOLE SCHOOL GOALS AND ACHIEVEMENTS	4
SCHOOL BOARD	4
BUILDING AND FACILITY DEVELOPMENT	7
<b>THE SPIRITUAL LIFE OF THE SCHOOL</b>	10
<b>WARRAGUL CAMPUS</b>	11
SECONDARY SCHOOL (Years 7 to 12)	11
JUNIOR SCHOOL (ELC to Year 6)	12
<b>TRARALGON CAMPUS</b>	14
SECONDARY SCHOOL (Years 7 to 10)	14
JUNIOR SCHOOL (ELC to Year 6)	16
<b>ACADEMIC ACHIEVEMENT</b>	18
VCE RESULTS	18
POST SCHOOL DESTINATIONS	19
<b>NAPLAN RESULTS 2022</b>	21
WARRAGUL CAMPUS	21
TRARALGON CAMPUS	22
<b>SCHOOL STATISTICS</b>	23
ENROLMENTS	23
SCHOOL RETENTION	23
STUDENT ATTENDANCE BY YEAR LEVEL	24
MANAGEMENT OF NON-ATTENDANCE	24
<b>SCHOOL INCOME AND SOURCES</b>	25
<b>SCHOOL EXPENDITURE</b>	26
<b>STAFFING</b>	27
NEW STAFF	27
STAFF CHANGES	27
<b>STAFF PROFILE</b>	28
<b>STAFF RETENTION</b>	28
<b>LOOKING TOWARDS 2023</b>	29
<b>TEACHING STAFF QUALIFICATIONS</b>	30

# AN OVERVIEW OF 2022

---

## FROM THE PRINCIPAL, MR CAMERON HERBERT



### SCHOOL OVERVIEW

This Annual Report provides a summary of the operations and activities of St Paul's Anglican Grammar School during 2022, a year of relative normality following two consecutive years of disruption, managing the ramifications of the global pandemic.

Our enrolments continued to increase, particularly at the Warragul Campus, and our plans for expansion in Traralgon proceeded largely as expected. For practical reasons, the decision was made to delay the opening of the proposed new Drouin Campus by twelve months until the beginning of 2025.

With a student population of approximately 1,720 from Kindergarten to Year 12, St Paul's enrolls students from a variety of locations, mostly in West Gippsland and the Latrobe Valley. The three main catchment areas for student enrolments are as follows:

#### WESTERN CATCHMENT

Pakenham South  
Pakenham North  
Beaconsfield-Officer  
Koo Wee Rup

#### CENTRAL CATCHMENT

Bunyip-Garfield  
Drouin  
Warragul  
Trafalgar

#### EASTERN CATCHMENT

Moe-Newborough  
Churchill  
Morwell  
Traralgon  
Yallourn North-Glengarry

The characteristics of our community remained similar to previous years with approximately ninety-five per cent of our students coming from an English-speaking background. Other first languages of our students include Mandarin, Punjabi, Sinhalese and Hindi. We have five Indigenous students attending our school.

While most of our community does not identify with a particular religious affiliation, of those that do the most common are Anglican, Roman Catholic or another Christian denomination. Hindu is the next most common denomination.

### CHILD SAFE SCHOOL

St Paul's takes matters of child safety most seriously. As required by Ministerial Order 1359, all adults (over 18) who have contact with our students are required to annually undertake Child Safe Training as well as being required to hold a Working with Children Check or equivalent. This requirement applies to coaches, classroom helpers and those assisting with excursions, sport, walk to school days, special celebrations and the like.

### COMMUNITY SATISFACTION

During 2021, the School again asked the school community to participate in a range of satisfaction surveys. The surveys indicate very high levels of satisfaction amongst students, staff and parents, and the Year 12 cohort was very satisfied with their schooling experience. As always, there are areas for further improvement and these will be addressed as needed. The next survey of the whole school community will take place in 2023.

# AN OVERVIEW OF 2022

---

## WHOLE SCHOOL GOALS AND ACHIEVEMENTS

Following nearly eighteen months of collaborative work by the School Executive and the School Board, together with staff, student and community consultation, our new Strategic Plan was launched at the end of 2022. In the interim, the School retained the 2021 annual aims as a focus for teaching staff in 2022. These key focus areas were:

- Personalised Learning;
- Student Wellbeing; and
- Dynamic Learning Culture (Staff and Students)

## SCHOOL BOARD – FROM THE CHAIR, MR DARREN JENNINGS

### THE BOARD OF ST PAUL'S

The St Paul's Anglican Grammar School Board is currently comprised of nine members. At the conclusion of 2022, the Board had two vacancies. It is the role of the Board to provide strategic direction, governance and set the overall direction of the School.



DARREN JENNINGS  
CHAIR



RICHARD CONNELLY  
DEPUTY CHAIR



LEANNE WILLIAMS  
TREASURER



ONDREJ FOLTIN



TRACEY GLEN



ALASTAIR BALDWIN



KIRILEE RHIND

# AN OVERVIEW OF 2022

---

## **ANNUAL GENERAL MEETING**

The School Company's Annual General Meeting was held on Wednesday 25 May 2022 with seventeen company members present. As an opportunity post COVID-19, the School took the opportunity for members to attend in person or online via Zoom.

Along with the usual items of business transacted at an Annual General Meeting, there were two Board positions available and as one nomination was received, an election was not necessary. The nomination received was from Tracey Glen who was reappointed as a Director, for a further three-year term. We were delighted that Tracey had decided to renominate and we look forward to her continuing contribution to the Board.

Following the Annual General Meeting, all Executive Board positions were spilled and appointments made. I, Darren Jennings, was reappointed as Chair while Director Richard Connelly and Director Leanne Williams were reappointed as Deputy Chair and Treasurer respectively.

## **GOVERNANCE**

The Board of St Paul's focuses on ensuring its Directors are trained and provided with continuing educational opportunities to meet their obligations as Directors as independent school governance continues to increase in complexity. The key training provider is Independent Schools Victoria.

The Board also continues to review its own performance annually as well as its governance processes through continual reflection and assessment. Board members in 2022 reflected on the results of their participation in the Independent Schools Victoria Governance survey. These results not only provide valuable data in relation to how the St Paul's Board is performing but it also provides comparisons in general to other Boards' performance in the independent school sector. The most recent data showed improved performance over the past five years for the St Paul's Board.

Throughout the year, training and guidance were also provided to the Board Directors in relation to their responsibilities for Child Safety and wellbeing risks in the school environment. This is carried out through monthly reporting to the Board, regular updates and presentations as well as individual training.

At the end of 2022, the Board proceeded to undertake their recruitment and interview process to fill the vacancies which existed. We are delighted to welcome Janet Pakan to the Board who is currently filling the casual vacancy. Janet works for Forest Fire Management Victoria and has over twenty-five years of experience in the emergency management and natural resource sectors. A Graduate of the Australian Institute of Company Directors, Janet has interests in strong governance and leadership. Janet has two children currently attending the Warragul Campus. We also take the opportunity to welcome Clive Patrickson who has been appointed by the Board as the Bishop's nominee to represent the Diocese of Gippsland of the Anglican Church of Australia. Clive has over thirty years of business experience in both for-profit and not-for-profit sectors at home and abroad. He has degrees in education, business, law and literature, and is a Victorian registered lawyer. All four of his children have attended St Paul's.

# AN OVERVIEW OF 2022

---

## **STRATEGIC PLANNING**

Following the Board's announcement to approve a VCE offering at the Traralgon Campus, planning is well underway for our first Year 11 students to commence in 2026. The building of a state-of-the-art facility commenced in 2022 with the construction of the Futures Centre at the Traralgon Campus, with this facility scheduled for opening at the commencement of the 2024 school year.

St Paul's strong focus on academic excellence will expand and diversify the curriculum to include a broad range of VCE subjects and co-curricular activities, creating opportunities for every student to work toward their potential. This is an exciting and historic milestone, and we look forward to finally being able to deliver a quality, independent VCE offering to the Latrobe Valley.

Preparation is also well underway to establish our new Junior School Campus in Drouin commencing with the early years in 2025. The campus is to be situated on a prime site of thirty-six acres which has been generously gifted to the School. The School's striking building design will create a vibrant, contemporary learning environment and community hub for the growing Drouin region. Work will continue on both of these projects as we continue to focus on both growing our school community and improving our educational environment.

# AN OVERVIEW OF 2022

---

## BUILDING AND FACILITY DEVELOPMENTS

During 2022, funding continued to be directed to our ongoing refurbishment program, ICT, maintenance, landscaping, minor capital improvements, furniture and equipment.

### Traralgon Campus

#### Futures Centre – New Building

Construction commenced on the state-of-the-art Futures Centre at the Traralgon Campus. This development is a striking double-storied building with a welcoming entry and reception area, outstanding performing arts facilities, a modern junior and secondary library adjoining a large spacious open cafeteria, a community hub and a range of student gathering and learning spaces. St Paul's strong focus on academic excellence will expand and diversify the curriculum to include a broad range of VCE subjects and co-curricular activities, creating opportunities for every student to work toward their potential. The project is expected to be completed by December 2023.



#### Expansion of the Early Learning Centre

The future expansion of the Early Learning Centre is partially to be funded by the Victorian School Building Authority, Department of Education with a capital grant of \$600,000. This expansion will include a third learning area and associated facilities. Construction is planned to commence in mid-2023 and conclude by the end of 2023.



# AN OVERVIEW OF 2022

---

## Warragul Campus

Several projects have been completed during the year at the Warragul Campus, including a significant upgrade of our IT wireless infrastructure, major carpet replacements, landscaping and new pathways, playground refurbishment as well as the construction of new undercover shade structures to facilitate outdoor learning.



## Proposed New Campus – Drouin

The Board is continuing to focus on the planning and development of the new Junior School Campus in Drouin commencing with the early years in 2025. The campus will be situated on a prime site of thirty-six acres which has been generously gifted to the School. The School has been issued a planning permit to develop the campus and planning includes incorporating a striking building design that will create a vibrant, contemporary learning environment and community hub for the growing Drouin region. The Board was delighted to receive advice from the Victorian Schools Building Authority, Department of Education, of their support through a capital grant of \$2M to assist with the construction of the Early Learning Centre.





# AN OVERVIEW OF 2022

---

## **MAINTENANCE, SECURITY AND EQUIPMENT**

The School continues to implement a maintenance program each year. In excess of \$1.7M was spent on several areas including IT equipment and infrastructure, improvement to our gardens and grounds, student furniture and musical instruments.



# THE SPIRITUAL LIFE OF THE SCHOOL

---

The spiritual life of the School reflects our Anglican heritage and is embedded and expressed in our everyday life. The values and principles that drive our decision-making and the practices that make up much of our everyday practice in the context of teaching all find their foundation in a Christian model. Across all sub-schools there are opportunities for staff and students to take part in weekly prayer and devotions including prayer at staff briefings and weekly devotionals alongside regular assemblies and chapel services. This year marked a return to most of our in-person practices after several years of COVID-19 related disruption.

Our chapel services returned to the Church of Christ building in Warragul and the Salvation Army building in Traralgon, along with services held in common areas and campus gymnasiums. External guests could also be invited to speak at our chapels and it was wonderful to welcome some of our local church ministers to join us as we continue to strengthen relationships between the school and the local churches. Visitors included The Right Reverend Dr Richard Treloar (Anglican Bishop of Gippsland), The Reverend Tracy Lauersen and Mr Jack Beamish (Warragul Anglican Church) and Chris Rowney and Josh Boutros (Warragul Church of Christ). We also had our annual visit and presentation to Year 7 students at both Warragul and Traralgon Campuses by Gideons Bibles.

Parent Prayer groups now meet regularly at both campuses and our student lunchtime group at Warragul Secondary School continues to flourish with the support of Mustard (a schools' ministry group based in Melbourne). The year was also marked by a number of significant events. Services were held at each campus as part of the 20<sup>th</sup> Anniversary celebrations in Traralgon and the whole-school 40<sup>th</sup> Anniversary celebrations held at the Warragul Campus. Christmas and Easter services at every campus were also great celebrations having not been able to gather in person for these in recent years. We also participated in the broader worship life of Anglican Schools with our prefect team attending the Combined Anglican Schools service at St Paul's Cathedral in Melbourne. Anglican Schools from across Victoria gathered for this biennial event with the service led by student and staff representatives from various schools.

As always, our Chaplaincy team has worked alongside other pastoral leaders across the school to provide care and support for individuals. At the same time, we have sought to create opportunities to gather and connect as a community as restrictions on gatherings eased. Mrs Deana Board took well-earned long service leave in Semester 2 and returns in 2023 to continue her chaplaincy work at the Warragul Junior School. Mr Glen Treble looks after the entire Traralgon Campus and we are always appreciative of his exceptional musical abilities. The Reverends, Lynton Allan and Daniel Lowe, share the chaplaincy responsibilities at Warragul Secondary School, with Reverend Lowe also spending time across all campuses throughout the year. Lynton's artwork continues to brighten up our common rooms, reflecting life and faith through his art and storytelling.



## WARRAGUL SECONDARY SCHOOL (YEARS 7 TO 12)

Warragul Secondary School began 2022 with a number of restrictions in place but ended the year operating at almost full capacity. It was busy, rewarding, exhausting and exhilarating and students, staff and the wider community were the beneficiaries of reduced restrictions and the reinstatement of so many of the activities that St Paul's is known for and enjoys.

### Learning and Teaching

Warragul Secondary School staff continued to share their professional development in 2022 to maintain an evidence-driven, collaborative and highly supportive learning environment. The Professional Learning Communities (PLC) collaborated to investigate High Impact Teaching Strategies (HITS), with the aim to increase the variety of teaching techniques on offer at St Paul's. Industry professionals, such as Jarred Cooney Horvath from the US, shared his knowledge about metacognition, to implement high-quality strategies that allow teachers to tailor their teaching to the needs of individual students. Staff explored the effectiveness of more worked examples and entry and exit activities for multiple exposures to past learning. With input from John Hattie, staff experimented with the best approach to begin lessons and shared their teaching goals with students. Questioning techniques remained at the forefront of student engagement and a presentation from David Bott encouraged staff to consider the role of their own wellbeing to deliver the best possible classes each day.

A new tier of the Elite Sports Performers' (ESP) Program was introduced in 2022 called the Athlete Development Program (ADP). This was accompanied by a new Year 9 elective offering of the same name. The ADP targets student athletes who are highly committed to their sport but are yet to perform at an elite junior level. Students across both ESP and ADP were supported by the Athlete Wellbeing and Mental Performance unit designed by ESP staff and Dr Hannah Macdougall (Victorian Institute of Sport) and it applies theoretical learning to support our students' love of sport as well as their mental health and wellbeing.

### Community Service

Service to the school and wider community became a focus in 2022 as leadership opportunities re-emerged. Peer Support Leaders returned to camp with Year 7 students and used their influence to make a positive impact on the younger students. Year 9 Community Ambassadors sought opportunities to lead from the Secondary School across to the Junior School and strengthened the link between the two sub-schools. Various co-curricular captains were inducted and able to lead their various sports and co-curricular activities to the benefit of the student population. The position of Library Captain was introduced for the first time and allowed students to have a direct voice and impact within this important school-based learning hub.

### Co-curricular and Events

Co-curricular activities offered opportunities for students to follow their passions beyond the classroom and Warragul Secondary School certainly enjoyed enriched learning, connection and much success through these opportunities. Our Swim team dominated, yet again, in the pool at the SEISA Carnival. Two of our Sport Aerobics teams made the national championships on the Gold Coast and a number of sporting teams won the South Eastern Independent Schools Association (SEISA) grand finals throughout the year. Our D Grade Debating team

# WARRAGUL CAMPUS

---

won their section of the Debating Association of Victoria (DAV) and sealed our first win as a school since 2011. We also saw individual success with three students winning the very prestigious “Swannie” award.

## Performing Arts

Our Performing Arts program expanded its offering in 2022 with the introduction of Codetta, a concert designed to promote and provide students with an opportunity to develop their solo and group performance abilities in a variety of settings. Students were also able to perform at Centrepiece and the Kammer Konzert and the Academy of Music continued to grow and develop. Warragul Secondary School saw this reflected in the skills, musicianship and professionalism of our students as they matured and progressed over the year. The Performing Arts faculty also revived Drama Club in 2022 and staged an outstanding production of ‘Pirates of Penzance JR’ at the West Gippsland Arts Centre.

## Wellbeing Initiatives

The Warragul Secondary School Pastoral Curriculum continued to evolve in 2022 with the addition of guest presenters Batyr and Elephant Education. Batyr focused on lived experiences of mental health ill-health and was strength-based and positively framed which appealed to our student body. Elephant Ed presented important sexual health topics such as respectful relationships and consent. The Pastoral Program scope and sequence from Years 7 through to 12 was reviewed and implemented in a proactive and strategic manner in 2022 to ensure it continues to meet the needs of our students as they navigate a continually evolving and complex world.

## WARRAGUL JUNIOR SCHOOL (ELC TO YEAR 6)

We moved into the new Warragul Junior School building at the beginning of the year. This double-storey complex and surrounding landscaping brought a new and fresh ‘feel’ to the Junior School. The refurbishment of the old Administration building was also completed to include an additional Early Learning Centre classroom, staff offices, community room and spaces for allied health professionals. These new spaces have been a wonderful addition to our ever-growing Warragul Junior School.

## Wellbeing Initiatives

The year commenced with a real focus on settling our students back into the rigours and routines of the school week following two interrupted years. Assisting them to reconnect with friends on campus and welcoming new students became a priority to ensure we created a sense of belonging for all students once again where they feel safe, happy and respected.

An audit of the Warragul Junior School Pastoral Care program was completed and a new partnership with Living Ripples has been established. This will allow us to review our students’ wellbeing throughout the next three years and to work with our school community to help improve the resilience and self-confidence of our students.

# WARRAGUL CAMPUS

---

## Learning and Teaching

We continued to focus on the implementation of the Spalding Method for teaching literacy from Prep to Year 6. The introduction of TrackOne Analytics to collate assessment data has been a welcome addition and was used by staff to track students' progress and inform teaching and learning. Use was made of TrackOne data to assign students to new classes for 2023.

## Co-curricular and Events

Many events and activities were highlights of 2022 including: Welcome BBQ, Prep Grand Prix, Sports Carnivals, Years 5 and 6 Winter Round Robin, SRC dress-up days, Kitchen Garden, Year 2 Orchestral Strings, National Simultaneous Storytime, Year 5 Symphonic Band, Year 5 Rock and Water, Farm World, Prep 100 Days of School, 40th Anniversary Service, Community Easter Egg Hunt, Tournament of Minds, Year 2 Sleepover, Years 3 to 6 Camps, Year 6 Canberra Educational Tour, Art Show, Book Week and Book Fair and Prep to Year 2 Swimming.

Our Years 5 and 6 Boys Hoop Time Basketball team were State Champions. There were 492 schools entered in the competition and the boys were undefeated throughout the various stages. We also had four students compete in the State Swimming Championships while our Years 5 and 6 Football team and Tournament of the Minds STEM team also made it through to finals.



## TRARALGON SECONDARY SCHOOL (YEARS 7 TO 10)

Traralgon Secondary School launched wholeheartedly back into post-lockdown school life in 2022. The return to school coincided with the 20th Anniversary celebrations of the campus and 40th Anniversary celebrations for the school.

### Facilities

In 2022 the dry art room in the main building was refurbished to return it to a general learning area. A new bike rack was installed to accommodate the increasing number of students riding to school and automatic sunscreen dispensers were installed throughout the school. Four new basketball courts were opened for use after the old ones became the work site for the new Futures Centre being constructed in 2023.

### Community Service

Fundraising for the building of a new school in Malimea East Timor resulted in an impressive High Tea being organised by staff and students at the Traralgon Tennis Club which raised \$4,300. There was also a successful film night and student free dress days to continue to raise funds for East Timor projects.

### Wellbeing Initiatives

The continued development of our student wellbeing programs included the addition of a partnership with ySafe. They delivered Cyber Safety Education Student sessions to our Year 7 students followed by an online session for Year 7 and Year 8 Parents. These presentations had a powerful impact on student and parent understanding of the risks and controls needed to stay safe and act responsibly online.

ySafe also introduced for the Traralgon Secondary School a ySafe Safety Hub – a link to all things cybersafety that sits on our own MyStPauls platform. Here, parents are able to access up-to-date information on trending apps, how to report negative experiences, how to set up a cybersafe home, how to monitor devices, parenting advice on how to have difficult conversations around technology, how to set limits, as well as topical articles. This was made accessible to all St Paul's families and is an invaluable asset to our whole community.

The Traralgon Secondary School also partnered with Elephant Ed to run sessions for Year 9 and Year 10 students in respectful relationships, consent and diversity. These too were well-received and age-appropriate.

### Co-curricular and Events

Students participated in a vast array of co-curricular events and activities throughout the year. Aside from the range of camps and curriculum-related excursions conducted annually, our Traralgon Secondary School students participated, most successfully, in the South Eastern Independent Schools Association (SEISA) sports, coming in as premiers in Junior Girls A and B Grade Basketball and Junior Girls Soccer. Our students were also very strong competitors in interschool debating again this year. Our C Grade team made it through to the finals and both of our SEISA Junior debating teams were victorious, with two students being awarded best speaker and the Traralgon Campus crowned the 2022 Junior Debating Champions.

Students had a visit from author Steven Herrick, guest speakers from Latrobe City Council who visited the Year 9 and Year 10 students to discuss how young people can become Youth Councillors and Year 10 students attended the Inspiring Young Women Dinner organised by Latrobe Local Learning and Employment. One speaker was Kimberley Wadyehwata (St Paul's Class of 2017), who is now an intern Pharmacist at Latrobe Regional Hospital, has her own podcast and founded the Kim Renee Foundation.

## **Performing Arts**

Students again had the opportunity to participate in a range of high-quality performing arts events, from the 'Musical Comedy Murders of 1940' (a comedy) and Centrepiece (an evening of performances from the most talented students across the school) to the Kammer and Kapelle Konzerts of the St Paul's Academy of Music students. Our community was treated to the extraordinary talent of our actors, singers, dancers, backstage crews and musicians throughout the year.

## **Learning and Teaching**

St Paul's staff continued to share their professional development in 2022 to maintain an evidence-driven, collaborative and highly supportive learning environment. The Professional Learning Communities (PLC) collaborated to investigate High Impact Teaching Strategies (HITS), with the aim to increase the variety of teaching techniques on offer at St Paul's. Industry professionals, such as Jarred Cooney Horvath from the US, shared his knowledge about metacognition, to implement high-quality strategies that allow teachers to tailor their teaching to the needs of individual students. Staff explored the effectiveness of more worked examples and entry and exit activities for multiple exposures to past learning. With input from John Hattie, staff experimented with the best approach to begin lessons and shared their teaching goals with students. Questioning techniques remained at the forefront of student engagement and a presentation from David Bott encouraged staff to consider the role of their own wellbeing to deliver the best possible classes each day.

## TRARALGON JUNIOR SCHOOL (ELC TO YEAR 6)

Traralgon Junior School provided students with a variety of enriching learning experiences along with some fun and adventure throughout the 2022 year. It was wonderful to be able to again enjoy many in-person events and activities and to be able to welcome families back on-site together as a community. This year we acknowledged the history of our school and many well-loved traditions including our school's 40th Anniversary and the Traralgon Campus' 20th Anniversary. We also watched with anticipation as the construction of the new Futures Centre started and we all began imagining what our Traralgon Campus will be like as it grows and develops during this next phase.

### Community Service

Community Service events were well supported in 2022 with a number of special fundraising and awareness-building activities throughout the year. Our Year 6 students successfully hosted an in-school 12-hour Relay for Life event and Purple Day activities for the Junior School raising over \$2,500 for the Cancer Council. The Junior School also supported Hoodie Up for Autism, Dyslexia Awareness Month, National Day of Action Against Bullying and Day for Daniel. Families supported Christmas Child Samaritan's Purse providing over forty care boxes to children in need across the globe and thoroughly enjoyed participating in fundraising activities with the Secondary School to raise much-needed funds for East Timor projects. Students also participated in Give a Damn Give a Can drive supporting the Rotary Club Traralgon with each class competing to see who could donate the most cans.

### Wellbeing Initiatives

Our wellbeing focus continued in 2022 with the Odyssey Zone expanding programs and offerings, the introduction of The Resilience Project and the ongoing implementation of Play is The Way. Our pastoral curriculum was reviewed and enhanced with all classrooms dedicating time to delivering lessons and addressing the physical, mental and emotional health of students. A constant focus on gratitude, empathy and mindfulness equipped students with greater skills and strategies.

An in-person parent evening about Play is The Way was offered and The Resilience Project provided a number of opportunities for parents to engage and participate in online offerings. HUSH Education was also offered to parents linking protective behaviours and personal health lessons to home.

### Performing Arts

Students were provided with a range of opportunities for performance in the Arts. 'Madagascar: A Musical Adventure JR' and The Arts Showcase performances included all students from Prep to Year 6 and were wonderful examples of the talents of our students. Other successful performances included Eisteddfods, Performing Arts Concerts and Academy of Music evenings.

### Learning and Teaching

Teachers continued to participate in significant professional learning focused on the 'Science of Reading and Learning' in 2022. Teachers were trained in Orton-Gillingham Structured Literacy, Explicit Instruction and Let's Decode with Dr Lorraine Hammond. A highlight of our professional learning was the mid-year Sharing Best Practice Gippsland conference held at St Paul's with over 400 educators and allied health professionals in attendance.



# TRARALGON CAMPUS

---

Dr Kate Jacobs provided specialised professional learning about learning disabilities and differences for staff and provided detailed information about accommodating student needs for effective learning. Teachers also benefited from coaching sessions with Wilson McCaskill, the creator of Play Is The Way, who worked directly with class teachers to enhance their understanding and skills in behaviour education.

In 2022, our working parties completed their investigations and reviews of best-practice in the following areas with recommendations implemented: Transition, Student Leadership, ICT, STEM and Sustainability.

## Friends of St Paul's

Our Friends of St Paul's team also contributed to the life of our Junior School by providing sausage sizzles, icy poles, Mother's Day and Father's Day stalls, raffles, Easter Egg Hunts, assisting with Family Fun Night, Open Day and sporting events.



# ACADEMIC ACHIEVEMENT

---

## VCE RESULTS

The 2022 Dux of St Paul's Anglican Grammar School is Xavier Haberl of Traralgon who received an ATAR of 99.5. Xavier also achieved two perfect scores of 50 for Health and Human Development and History: Revolutions. Close behind were: Mitchell Bellingham of Traralgon on 98.45, Alexandar Mirkovic of Warragul on 98.35 and Mia Edhouse of Warragul on 97.3.

Other very high achievers included: Dakota Sabine of Longwarry on 95.65, Noah Clark of Warragul on 95.6, Sanya Palta of Warragul on 95.3 and Mia McCrohan of Neerim South on 95.3 and Charlotte Fraser of Warragul on 95.25.

The School is incredibly proud of the way our class of 2022 has transitioned back to a full year of on-site learning. They applied themselves to their studies in a dedicated and enthusiastic manner and balanced this with involvement in a wide array of co-curricular pursuits. The Class of 2022 approached this year with maturity and good humour and actively pursued their potential to achieve remarkable results.

In all, twenty-six per cent of students achieved an ATAR over 90 and sixty-nine per cent of students achieved an ATAR over 70.

The percentage of students who achieved an ATAR of over 80 was forty-eight per cent, placing them in the top twenty per cent of the state. Ninety-six per cent of students achieved an ATAR over 50. The fact that St Paul's does not stream students out of Year 12 or offer a VCAL stream, means that these results are truly indicative of the quality environment of learning and teaching that St Paul's offers.

The 2022 VCE results were consistent with past years, with an exceptional average ATAR in 2020 of 83, 74 in 2021 and 78 in 2022. In 2021 and 2020 the percentages of students achieving an ATAR over 50 were ninety-one per cent and ninety-seven per cent respectively, compared to ninety-six in 2022.

# ACADEMIC ACHIEVEMENT

## POST SCHOOL DESTINATIONS

Of the St Paul's 2022 cohort of 108 students, ninety-five students were eligible for an offer through the VTAC (Victorian Tertiary Admissions Centre). Of those ninety-five students that were eligible for an offer, ninety-two students received an offer in the 1st round.

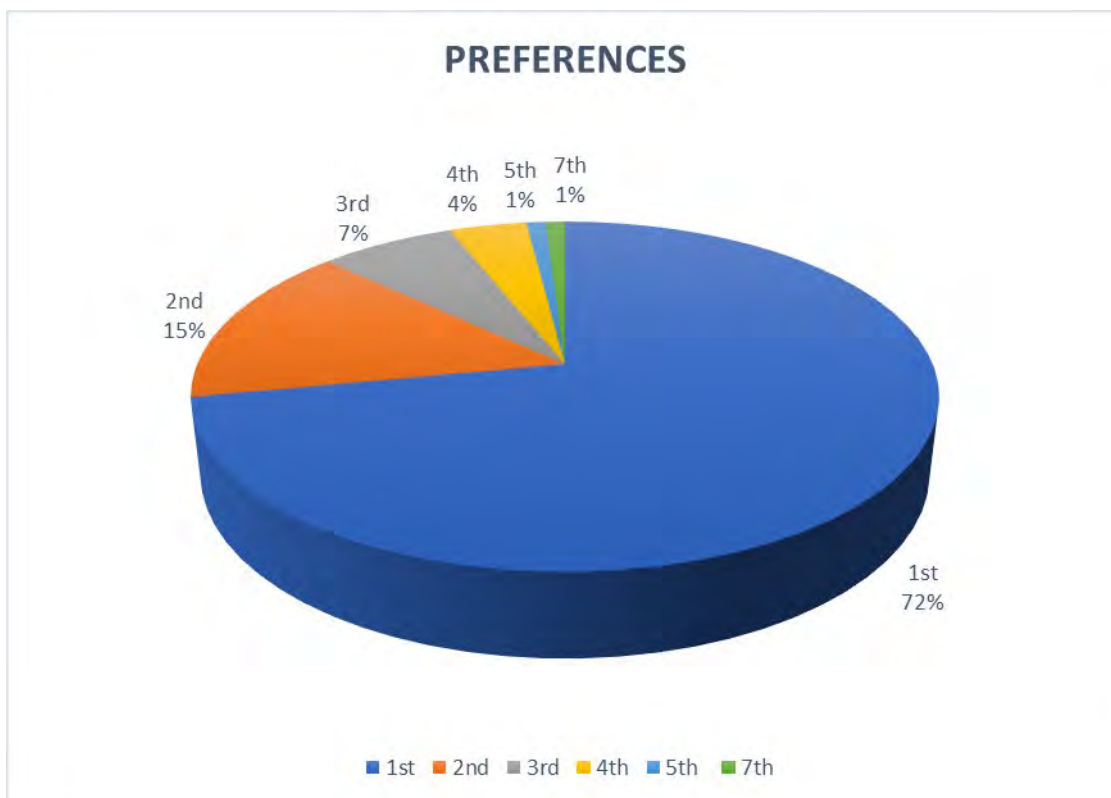
Several students also applied interstate and may have received an offer that is not reflected in VTAC.

Some students (including students who undertook an unscored VCE) made direct applications to Private Providers including TAFEs and may have received offers outside VTAC or have taken up apprenticeships or traineeships. These are reflected in the School's 'Class of 22' information.

Fourteen students completed their VET Certificate in Sport and Recreation.

Ninety-two students received a first-round offer through VTAC and some students received a subsequent second-round offer in January, after the change of preference opportunities.

### 1<sup>st</sup> Round Offers – Preference breakdown from VTAC



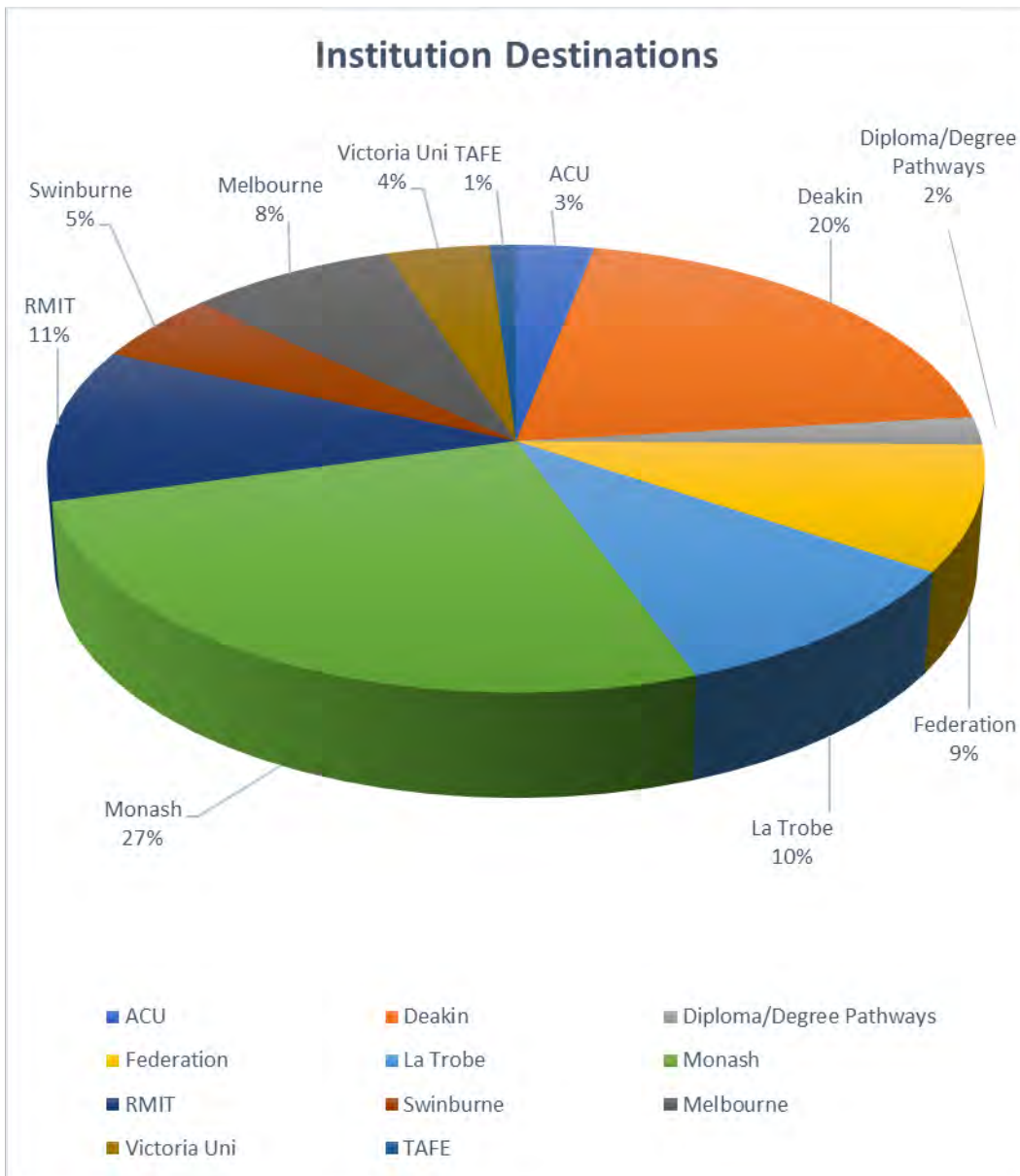
# ACADEMIC ACHIEVEMENT

## POST SCHOOL DESTINATIONS *continued*

Destination percentages had a slight change from 2021 with increases at La Trobe, RMIT and Monash Universities. Swinburne and Deakin Universities experienced a drop in applications from 2021.

Monash University was the most popular choice for university in 2022.

It is interesting to note, that the Health Sciences proved to be the most popular courses again for students in 2022 followed by courses in the business field.



# NAPLAN RESULTS

The 2022 NAPLAN results for both campuses were pleasing overall, with the usual cohort variation evident.

## Warragul Campus

Year 9 NAPLAN results (2021-2022) Warragul					
Component	School mean (2021)	State mean (2021)	School mean (2022)	State mean (2022)	2022 % at or above expected level
Reading	588	584	603	586	98
Writing	578	554	594	570	98
Spelling	592	586	593	580	100
Grammar & Punctuation	606	583	599	582	98
Numeracy	603	593	612	591	100

Year 7 NAPLAN results (2021-2022) Warragul					
Component	School mean (2021)	State mean (2021)	School mean (2022)	State mean (2022)	2022 % at or above expected level
Reading	588	552	576	551	100
Writing	559	529	565	542	97
Spelling	569	552	567	550	96
Grammar & Punctuation	568	539	566	540	100
Numeracy	578	559	577	554	100

Year 5 NAPLAN results (2021-2022) Warragul					
Component	School mean (2021)	State mean (2021)	School mean (2022)	State mean (2022)	2022 % at or above expected level
Reading	537	523	528	520	97
Writing	492	489	502	498	97
Spelling	494	506	501	509	99
Grammar & Punctuation	531	513	518	506	98
Numeracy	525	506	523	496	100

Year 3 NAPLAN results (2021-2022) Warragul					
Component	School mean (2021)	State mean (2021)	School mean (2022)	State mean (2022)	2022 % at or above expected level
Reading	442	452	467	454	99
Writing	438	433	441	430	100
Spelling	421	431	423	426	100
Grammar & Punctuation	448	446	454	446	98
Numeracy	419	414	437	413	100

# NAPLAN RESULTS

## Traralgon Campus

Year 9 NAPLAN results (2021-2022) Traralgon					
Component	School mean (2021)	State mean (2021)	School mean (2022)	State mean (2022)	2022 % at or above expected level
Reading	616	584	610	586	98
Writing	575	554	591	570	100
Spelling	632	586	592	580	96
Grammar & Punctuation	616	583	606	582	100
Numeracy	626	593	623	591	100

Year 7 NAPLAN results (2021-2022) Traralgon					
Component	School mean (2021)	State mean (2021)	School mean (2022)	State mean (2022)	2022 % at or above expected level
Reading	588	552	571	551	97
Writing	565	529	562	542	97
Spelling	593	552	561	550	100
Grammar & Punctuation	589	539	566	540	100
Numeracy	606	559	583	554	100

Year 5 NAPLAN results (2021-2022) Traralgon					
Component	School mean (2021)	State mean (2021)	School mean (2022)	State mean (2022)	2022 % at or above expected level
Reading	568	523	528	520	96
Writing	505	489	488	498	100
Spelling	523	506	510	509	100
Grammar & Punctuation	550	513	525	506	96
Numeracy	530	506	519	496	96

Year 3 NAPLAN results (2021-2022) Traralgon					
Component	School mean (2021)	State mean (2021)	School mean (2022)	State mean (2022)	2022 % at or above expected level
Reading	443	452	444	454	97
Writing	440	433	437	430	100
Spelling	443	431	430	426	97
Grammar & Punctuation	452	446	452	446	97
Numeracy	412	414	426	413	100

# SCHOOL STATISTICS

## ENROLMENTS

At the Census date in August 2022, the School's enrolments were as follows:

	Warragul	Traralgon	Total
<b><i>Early Learning Centre</i></b>			
Pre-Kinder	44	44	88
Pre-Prep	44	35	79
<b>Total</b>	<b>88</b>	<b>79</b>	<b>167</b>
<b><i>Junior School</i></b>			
Prep	59	35	94
1	53	34	87
2	42	38	80
3	64	35	99
4	50	28	78
5	69	27	96
6	63	37	100
<b>Total</b>	<b>400</b>	<b>234</b>	<b>634</b>
<b><i>Secondary School</i></b>			
7	118	36	154
8	84	50	134
9	117	41	158
10	100	33	133
11	123	N/A	123
12	107	N/A	107
<b>Total</b>	<b>649</b>	<b>160</b>	<b>809</b>
<b><i>Whole School</i></b>	<b>1137</b>	<b>473</b>	<b>1610</b>

## SCHOOL RETENTION

In 2022, there were 107 students who graduated at the end of Year 12, from a cohort that numbered 126 at Census Year 9 (2019). This gives an apparent retention rate of eighty-five per cent with thirty students leaving and thirteen students starting within that cohort over the three-year period. There were some departures of the original Year 9 cohort which numbered 125 at the end of Year 9 (2019) over the three-year period, with twenty-nine students of the original cohort leaving, giving an actual retention rate of eighty-four per cent.

# SCHOOL STATISTICS

---

## STUDENT ATTENDANCE BY YEAR LEVEL

The average school attendance for each year level for 2022 was as follows:

	Warragul	Traralgon
P	90.90%	91.20%
1	90.33%	91.37%
2	90.08%	90.80%
3	91.43%	92.44%
4	87.48%	92.22%
5	89.71%	92.21%
6	90.78%	90.72%
7	89.03%	88.47%
8	89.22%	89.98%
9	85.94%	90.49%
10	84.93%	88.34%
11	92.20%	N/A
12	93.50%	N/A

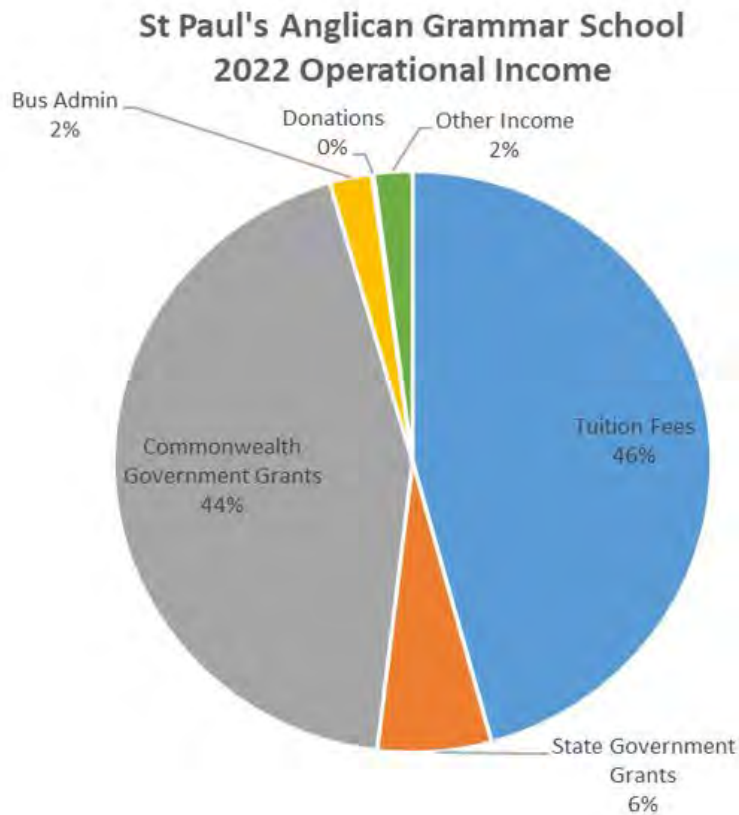
## MANAGEMENT OF NON-ATTENDANCE

Regular school attendance is crucial to student progress and wellbeing. Consequently, we have well-established protocols for both monitoring student absences and following up on unexplained or extended absences including SMS notifications of student absences. At all campuses, parents are requested to contact the school by phone, email or letter, to indicate that their child will be absent from school (where a phone call is received, a written note should then follow). The goal is always to encourage regular attendance and to follow up appropriately when this is not the case.

In all cases, where an absence is prolonged and/or remains unexplained, the Head of School will contact the family and request an appointment to discuss the matter. If appropriate, the family may be required to provide medical certificates or other documentation to confirm the reason for the absence. Where the school is not satisfied that the absence is reasonable, the matter may be referred to the appropriate authority.



# SCHOOL INCOME AND SOURCES

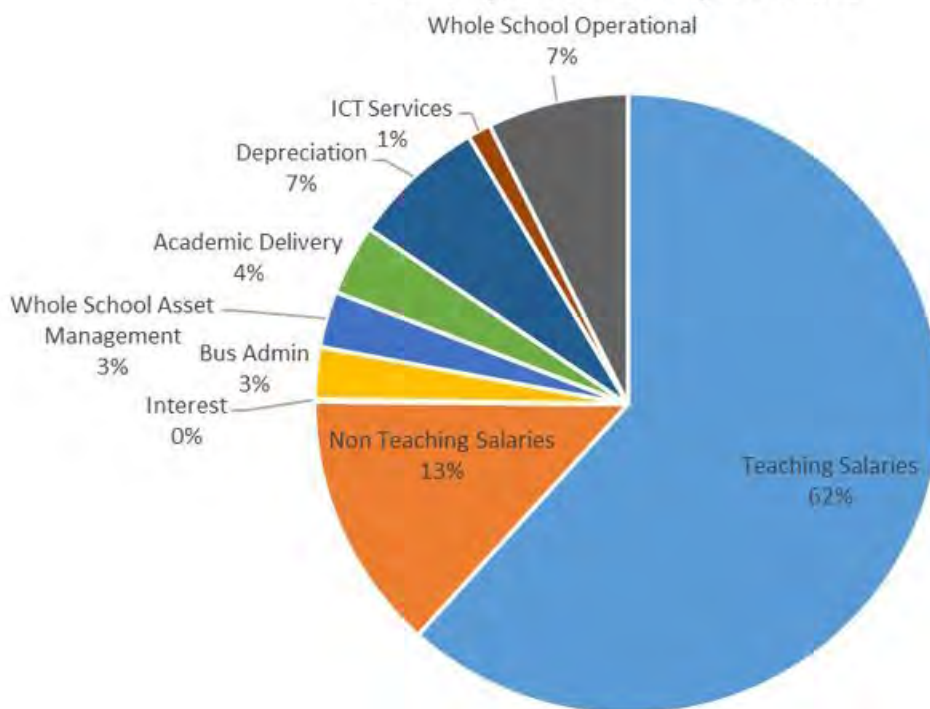


## 2022 Operational Income

Tuition Fees	\$ 15,887,875	46%
State Government Grants	\$ 2,138,908	6%
Commonwealth Government Grants	\$ 15,156,345	44%
Bus Administration	\$ 791,957	2%
Donations	\$ 37,341	0%
Other Income	\$ 723,265	2%
<b>Total Operational Income</b>	<b>\$ 34,735,691</b>	

# SCHOOL EXPENDITURE

## St Paul's Anglican Grammar School 2022 Operational Expenditure



### 2022 Operational Expenditure (Actual)

Teaching Salaries	\$	20,039,467	62%
Non-Teaching Salaries	\$	4,370,704	13%
Interest	\$	44,766	0%
Bus Admin	\$	876,131	3%
Whole School Asset Management	\$	946,739	3%
Academic Delivery	\$	1,192,484	4%
Depreciation	\$	2,266,480	7%
ICT Services	\$	390,970	1%
Whole School Operational	\$	2,363,092	7%
<b>Total Operational Expenditure</b>	<b>\$</b>	<b>32,490,833</b>	

# STAFFING

---

## NEW STAFF

Joining our staff in 2022 were:

Claire Oldham, Gordon Oldham, Rod Christensen, Sarah Luck, Daniel Allison-Isgro, Ashlee Oliver, Leanne Spencer, Jackie Rutherford, Therese Gorton, Jessica Ashcroft, Deborah Ibbotson, Josh Collier, Sarah Moerke, Bethany Thearle, Jackie Priest, Nicole Cross, Sarah Berryman, David Robinson, Jade Hosken, Jannet Taylor, Stephanie Yeates, Allison Cameron, Connor Emans, Owen Zimora, Ainslie McKellar, Tessa Grubb, Mikaela Petrucelli, Ennal Kapoor, Julia Cullen, Kara Kimberley, Adi May and Jessica Sizeland.

A number of these staff were on contract and others were employed on an ongoing basis.

## STAFF CHANGES

The following staff completed their time at St Paul's in 2022.

Rod Christensen, Josh Collier, Nicole Cross, Mary Hill, Deborah Ibbotson, Brian Johnson, Kim McGiffin, Lyn McNally, Bronwyn Pearson, Adi Perry, Isabella Rule, Stephanie Vozzo, Amie Adamo, Carissa Kelly, Owen Zimora, Ainslie McKellar, Tessa Grubb, Connor Emans, Joanne Fraser, Sharon Dalrymple, Adi May, Allison Speirs, Ann Vanderzalm, Cathy Wood, Christine Yule, Graham Dewhurst, Helen Cameron, Jane O'Brien, Jayne Alexander, Jenny Grogan, Jordan Mosley, Katrina Blake, Kerry Kenney, Dean Spalding, Kathryn Spalding, Maisie Henwood, Mark Burton, Nick Carter, Peter Lees, Sherylee Cleversley, Solfrid Walters, Sue Ensor and Toni McCabe.



# STAFFING PROFILE

---

The St Paul's staff comprises a combination of Teachers/Educators, other professionals and School Support Officers. In 2022 there were two hundred and ninety-three staff employed at the School across the campuses. This is reflected in a combination of full-time, part-time, job sharing and casual employees.

The staff consists of teachers (both primary and secondary) alongside other professional and operational staff working in Maintenance, Clerical and Administration, Information Technology, Marketing, Enrolments, Human Resources and Integration and Classroom Assistants. There were also three trainee employees; two sports traineeships and a business administration trainee.

Reporting Levels	No of Employees	Male/Female Ratios
<b>Principal</b>	1	Male
<b>Other Executive</b>	11=10 F/T and 1 P/T	67% Female and 33% Male
<b>HOY and HOF</b>	22=20 F/T and 2 P/T	50% Female and 50% Male
<b>Teaching Staff</b>	143=83 F/T and 60 P/T	79% Female and 21% Male
<b>Non-Teaching Staff</b>	98=30 F/T and 68 P/T	82% Female and 18% Male

We do not have any Indigenous employees at this time. The School also employs approximately sixty casual staff.

# STAFF RETENTION

---

Of the two hundred and ninety-three staff our turnover rate was approximately 15.3 per cent in the 2022 year. This includes a number of short-term contracts coming to an end, two retirements and the resignations of ongoing staff, some of whom are further advancing their career aspirations and have relocated.

# LOOKING TOWARDS 2023

---

## **ACKNOWLEDGEMENT OF STAFF, LEADERSHIP AND GOVERNANCE**

Especially deserving of acknowledgement are our hard-working staff, both teaching and non-teaching, for their enormous commitment to St Paul's. The School Executive has continued to provide great support and leadership. The high-quality of our people is a significant reason that St Paul's is in such a strong position at present.

All Board Directors including Board Chair Darren Jennings, Deputy Board Chair Richard Connelly and Treasurer Leanne Williams are thanked for their ever-present support, advice and encouragement during 2022. The strength of our governance will be pivotal as we continue with our exciting plans for the future of St Paul's Anglican Grammar School.

Cameron Herbert  
PRINCIPAL

# TEACHING STAFF QUALIFICATIONS

---

Adamo Amie Mrs	Bachelor of Education (Primary)
Allison-Isgro Daniel Mr	Bachelor of Applied Science Diploma of Education
Ambrozy Christopher Mr	Graduate Diploma Education Bachelor of Science Bachelor of Engineering
Arfaras Shannon Ms	Bachelor of Arts Bachelor of Education
Armour Scott Mr	Bachelor of Education Graduate Diploma Adolescent Health Graduate Certificate in Careers Counselling
Arnold Serena Mrs	Diploma of Children's Services
Ashcroft Jessica Mrs	Bachelor of Arts Bachelor of Teaching
Atkinson Sandra Mrs	Bachelor of Arts Diploma of Education
Bailey Kelly Ms	Bachelor of Education
Barkla Philip Mr	Diploma of Teaching (Primary) Bachelor of Education
Battista Rick Mr	Bachelor of Primary Education
Beamish Michael Mr	Bachelor of Education (Primary)
Begg Jacaline Miss	Bachelor of Arts Bachelor of Teaching
Bellis Natalie Ms	Bachelor of Arts Diploma of Education Master of Arts
Berryman Sarah Ms	Bachelor of Education (Primary)
Betts Rachel Mrs	Bachelor of Education Master of Education
Binns Lisa Mrs	Certificate III Children's Services Bachelor of Teaching
Blanchard Deanne Mrs	Bachelor of Primary Education Graduate Certificate Religious and Values Education
Blaser Georgia Mrs	Bachelor of Education
Board Deana Mrs	Diploma of Teaching Bachelor of Education
Boraston Paul Mr	Bachelor of Applied Science (Human Movement) Bachelor of Teaching (Primary)
Bossard Linda Mrs	Master of Education (Studies)
Bramstedt Cristina Mrs	Bachelor of Arts Bachelor of Education (Primary)
Brown Chris Mr	Bachelor of Arts (Journalism) Post Graduate Diploma Education
Brown Tania Mrs	Bachelor of Science Graduate Diploma Education Master of Education Leadership
Browne Andrea Mrs	Bachelor of Education
Bugeja Jodie Mrs	Bachelor of Education (Primary) Bachelor of Science
Burslem Kara Mrs	Bachelor of Education Bachelor of Arts (Psychology and Humanities)
Butterworth Laura Ms	Bachelor of Arts Bachelor of Commerce Certificate IV in Training and Assessment Graduate Certificate TESOL Graduate Diploma Education (Secondary)
Byrne Donna Mrs	Bachelor of Arts Bachelor of Education

Byrne Nathan Mr	Bachelor of Music
	Master of Teaching
Calafiore Denelle Mrs	Bachelor of Arts
	Graduate Diploma of Teaching
Cameron Allison Ms	Bachelor of Education (Art and Craft)
Carpenter Jennifer Mrs	Post Graduate Certificate in Education
	Bachelor (Honors) Sports Science with Psychology
Carter Nicholas Mr	Bachelor of Computing
	Bachelor of Education
Cavanagh Miriam Mrs	Diploma of Teaching (Primary)
Chapman Michala Mrs	Bachelor of Education
	Bachelor of Science
	Associate Diploma Accounting
	Cert IV Business Administration
Charles Timothy Mr	Bachelor of Education
	Certificate IV Workplace Assessment
	Master of Education
Christensen Rod Mr	Bachelor of Education
Clark Leonie Mrs	Bachelor of Education (Visual Art)
Clavarino Tegan Mrs	Bachelor of Education (Primary)
Clements Michael Mr	Advanced Diploma of Ministry
	Bachelor of Science
	Master of Teaching
Clements Stephanie Mrs	Bachelor of Education
	Bachelor of Sports and Outdoor Recreation
Coller Joshua Mr	Bachelor of Arts
	Diploma of teaching
	Master of Education
Coombs Phillip Mr	Bachelor of Education
	Cert IV in Training and Assessment
Cosgrove Shawna Mrs	Master of Education (Special Needs)
	Bachelor of Arts
Cotterrell Lorelle Ms	Bachelor of Education (Primary)
Coulthard Grant Mr	Bachelor of Business,
	Graduate Diploma of Education (Secondary)
Cross Nicole Ms	Bachelor of Arts
	Cert IV Dance Teaching and Management
	Diploma of Dance
	Master of Teaching
Crossley Rebecca Mrs	Bachelor of Education
Crow Kathryn Ms	Bachelor of Science
	Bachelor of Science (Honours)
	Graduate Diploma Education
Cullen Julia Mrs	Bachelor of Teaching
	Bachelor of Education (Primary)
	Bachelor of Education (Secondary)
Cumming Deb Mrs	Certificate IV in Training and Assessment
	Diploma of Education (Primary)
	Graduate Certificate of Education
	Graduate Diploma Education
Daniel Kate Ms	Bachelor of Education (Primary)
Day-Henning Tanja Mrs	Bachelor of Education
Denton Gretta Ms	Diploma of Education
Dewhurst Graham Mr	Bachelor of Engineering (Honours)
	Graduate Diploma Applied Japanese Linguistics
	Graduate Diploma Education
	Graduate Diploma Information Technology
Diston Janice Mrs	Bachelor of Education
Doherty Nova Ms	Graduate Diploma Education
Ellis David Mr	Bachelor of Business
	Bachelor of Science
	Graduate Diploma Education

Enders Kirsten Ms	Bachelor of Arts Diploma of Education Bachelor of Law
Ensor Sue Ms	Graduate Diploma Education Master of Science
Esbert Coralie Ms	Graduate Diploma Education Bachelor of Arts (Science)
Fabijanska Ann Ms	Master of Teaching
Farr Joanne Mrs	Bachelor of Education Diploma of Teaching
Faumuina Erik Mr	Bachelor of Education Diploma of Education
Finlayson Merryn Mrs	Certificate IV in Fitness Bachelor of Health Sciences Graduate Diploma of Teaching and Learning
Fox Karen Ms	Bachelor of Education
Fraser Joanne Mrs	Diploma of Teaching
Fraser Lisa Ms	Bachelor of Education
Gardner Christine Mrs	Business Studies Vocational Graduate Diploma in Home Economics Education Bachelor of Education
Gatti Deborah Ms	Graduate Certificate Language and Literacy Diploma of Teaching (Primary)
Gautam Raman Mr	Bachelor of Education Master of Mathematics and Science
Geerts Rachael Ms	Bachelor of Arts Bachelor of Education
Gibbons Lara Ms	Graduate Diploma of Education (Primary) Bachelor of Arts (Criminal Justice Administration)
Gorton Therese Mrs	Bachelor of Teaching Bachelor of Science Certificate IV Workplace Assessment
Haley Lindsay Mrs	Bachelor of Education (Early Childhood)
Halliday Leah Mrs	Bachelor of Education (Early Childhood)
Hardy Thomas Mr	Bachelor of Education
Harris Richelle Ms	Diploma of Teaching (Early Childhood) Post Graduate Diploma Education Graduate Diploma Education
Hay Alison Ms	Bachelor of Arts
Heard Andrea Mrs	Bachelor of Education (School Librarianship) Diploma of Teaching
Herbert Cameron Mr	Bachelor of Education Diploma of Teaching Graduate Certificate of Education Post Graduate Certificate of Business Master of Education Master of Arts Church Leadership
Hill Mary Mrs	Bachelor of Primary Education
Hosken Jade Ms	Bachelor of Education (Primary)
Hoskings Melissa Ms	Bachelor of Science Bachelor of Sport and Outdoor Recreation
Ibbotson Deborah Mrs	Bachelor of Science Diploma of Education
Johnson Sarah Mrs	Bachelor of Education (Primary)
Kapoor Ennal Mr	Bachelor of Science Certificate of Education Master of Education
Kelly Carissa Mrs	Bachelor of Applied Science Graduate Diploma of Microbiology and Biotechnology Master of Education
Kimberley Kara Ms	Master of Education (Special Needs)
King Tracey Ms	Bachelor of Education Bachelor of Teaching



Kooloos Bradley Mr	Bachelor of Education Bachelor of Sport and Outdoor Recreation Certificate IV in Training and Assessment
Kooloos Helen Mrs	Bachelor of Arts Bachelor of Teaching
Kuyken Dianne Ms	Bachelor of Music Graduate Diploma Education (Secondary)
Laverty Bernard Mr	Graduate Diploma Education (Secondary)
Leighton Louise Mrs	Bachelor of Applied Science (Human Movement) Bachelor of Teaching
Letten Linda Ms	Master of Teaching Graduate Diploma Teaching Bachelor of Arts Master of Arts
Loomes Vanessa Mrs	Bachelor of Education (Arts)
Lowe Daniel Reverend	Bachelor of Arts Diploma of Theology Graduate Diploma Education
Lyons Jacquelyn Ms	Bachelor of Arts Diploma of Teaching (Music)
Mannerheim Sherryl Ms	Post Graduate Diploma in Fashion Design Diploma of Art (Graphic Design) Diploma of Art and Design
Mansfield Rebecca Dr	Bachelor of Science Bac Graduate Diploma Education Doctor of Philosophy – Science
Marshall Stephanie Ms	Bachelor of Arts Graduate Diploma Education
Mason Heather Mrs	Licentiate in Music Australia
May Adivije (Adi) Ms	Bachelor of Education
McCabe Brad Mr	Bachelor of Agriculture Science Graduate Diploma Education
McCormack Tina Ms	Diploma of Early Childhood Education
McDonald Fiona Mrs	Bachelor of Arts
McGiffin Kim Mrs	Diploma of Teaching (Primary) Bachelor of Education (Primary)
McGrath Andrew Mr	Bachelor of Education
McKerrow Katherine Mrs	Bachelor of Education (Primary)
McMillan Gayle Mrs	Diploma in Teaching Master of Education (Special Needs)
McNally Lyn Ms	Bachelor of Information Studies (Librarian)
Moerke Sarah Miss	Bachelor of Education (Physical Education) Certificate II Outdoor Recreation
Morley Dane Mr	Bachelor of Fine Arts Master of Teaching
Mullins Melanie Mrs	Bachelor of Arts Graduate Diploma Education
Murphy Emily Mrs	Bachelor of Early Childhood Education
O'Connor Andrew Mr	Bachelor of Arts (History/Politics – Socialist) Graduate Certificate of Education Graduate Certificate in English Linguistics
Oldham Claire Mrs	Master of Education Bachelor of Education (Primary) Post Graduate Certificate of Education
Oldham Gordon Mr	Professional Certificate in Adolescent Counselling Bachelor of Arts Bachelor of Education
Oliver Ashlee Miss	Bachelor of Education
Olivier Kassie Ms	Master of Teaching Bachelor of Health Sciences
Park Jan Mrs	Bachelor of Science Graduate Diploma of Education Advanced Diploma of Business

Patrickson Mary Mrs	Bachelor of Science Diploma of Business Administration Graduate Diploma Teaching Master of Business Administration
Paulet Cath Ms	Bachelor of Science Graduate Diploma Education
Pearson Bronwyn Ms	Associated Diploma of Art Bachelor of Education Diploma of Teaching
Percy Adrienne Mrs	Bachelor of Applied Science (Human Movement) Graduate Diploma of Education (Secondary) Advanced Diploma of Myotherapy
Perry Adrienne Mrs	Bachelor of Arts Bachelor of Teaching
Petrucelli Mikaela Ms	Bachelor of Education (Primary) Bachelor of Education (Secondary)
Pisani Tracey Mrs	Diploma of Teaching (Early Childhood) Bachelor of Education (Early Childhood)
Powell Caitlin Ms	Bachelor of Arts Graduate Diploma of Education
Price Jayne Mrs	Bachelor of Teaching (Primary) Graduate Diploma Education (Secondary)
Priest Jacqueline Ms	Bachelor of Science Bachelor of Teaching
Pyle Sharon Mrs	Bachelor of Education
Richmond-Smith Anita Mrs	Bachelor of Business and Commerce Bachelor of Sport and Outdoor Recreation Diploma of Education (Primary)
Ridger Fiona Mrs	Bachelor of Science (Honours) Post Graduate Certificate of Education
Rilen William Mr	Bachelor of Education (Phys Ed)
Robinson David Mr	Graduate Diploma Education Bachelor of Science (Honours) Doctor of Philosophy
Rutherford Jacqueline Mrs	Bachelor of Science Graduate Diploma Education
Ryan Ann-Mary Mrs	Bachelor of Arts Diploma of Education
Sabine Karina Mrs	Bachelor of Education
Schreyer Megan Mrs	Bachelor of Science (Nutrition) Graduate Diploma Teaching
Sellings Carly Mrs	Bachelor of Arts Bachelor of Education (Primary) Certificate IV in Sports Coaching Certificate IV Sports Administration
Settle Stefanie Miss	Bachelor of Arts Certificate IV in Applied Language Graduate Diploma in Primary Education
Shearing Matthew Mr	Bachelor of Science
Sim Benjamin Mr	Australian Music Association Bachelor of Music Master of Laws (Juris Doctor) Licentiate in Music Australia
Sinclair Kylie Ms	Bachelor of Arts Graduate Diploma Education
Sinclair Mark Mr	Bachelor of Education Graduate Certificate in Career Development Graduate Certificate of Education
Sizeland Jess Mrs	Bachelor of Early Childhood Education Bachelor of Education (Early Childhood)

Smethurst Lois Mrs	Graduate Diploma Computer Education Master of Information Technology Diploma of Teaching (Primary) Master of Education (Special Needs)
Spalding Dean Mr	Doctor of Philosophy Bachelor of Theology Graduate Diploma of Theology Bachelor of Science Graduate Diploma Education
Spencer Leanne Ms	Bachelor of Education (Primary)
Staben Christopher Mr	Bachelor of Music Master of Music (Piano Performance)
Steendam Kimberley Ms	Bachelor of Education Diploma of Teaching
Stephens Chelsea Mrs	Diploma of Children's Services Bachelor of Early Childhood Education
Sweeney Donna Ms	Bachelor of Arts Graduate Certificate Professional Studies Graduate Certificate TESOL Graduate Diploma Education Master of Education
Takusari Shinya Mr	Bachelor of Arts Diploma of Education Master of Education
Taylor Jannet Ms	Master of Education
Teranishi Noriko Ms	Bachelor of Arts Graduate Diploma Education (Secondary) Master of Applied Linguistics
Terry Andrea Mrs	Bachelor of Education Bachelor of Arts
Thearle Bethany Mrs	Graduate Diploma Education Bachelor of Science (Microbiology and Immunology)
Timmer-Arends Sandra Mrs	Diploma of Education Diploma of Teaching (Primary)
Timmermans Ryan Mr	Bachelor of Primary Education
Treble Glen Mr	Bachelor of Divinity (Honours) Bachelor of Education (Primary) Bachelor of Science
Trovato Stephanie Mrs	Bachelor of Education Diploma of Languages
van Raay Rowan Mr	Diploma of Teaching (Primary) Graduate Diploma of Educational Studies
Vannaprasedh Laura Ms	Bachelor of Primary Education
Vercoe Lauren Mrs	Bachelor of Education
Waites Maddison Miss	Bachelor of Education (Early Childhood)
Willems Peter Mr	Bachelor of Science – Fisheries Management and Graduate Diploma Education (Secondary)
Williams Jessica Mrs	Bachelor of Arts Graduate Diploma Education
Wilson Victoria Mrs	Bachelor of Education
Witney Jennifer Ms	Bachelor of Education (Physical Education)
Yeates Stephanie Ms	Master of Education Bachelor of Arts Bachelor of Teaching
Young Annette Ms	Bachelor of Science Post Graduate Diploma Education
Yule, Christine Ms	Master of Teaching – Secondary Graduate Certificate – Management Bachelor of Engineering
Zanella Alice Ms	Bachelor of Education
Zanella Ben Mr	Bachelor of Education



---

## WARRAGUL CAMPUS

150 Bowen Street, Warragul,  
Victoria, 3820

03 5623 5833

---

## TRARALGON CAMPUS

46 Cross's Road, Traralgon,  
Victoria, 3844

03 5175 0133

[stpaulsags.vic.edu.au](http://stpaulsags.vic.edu.au)